



# Reading Syllabus

## Ms. Brown's Class - 2018-2019 School Year

### Trimester 1

In Trimester 1, we will study **realistic fiction** and **poetry**.

For our **Realistic Fiction Unit**, we will read Wonder by R.J. Palacio. While reading, we will learn about and discuss: characters, values and REACHES, sequence of events and plot, making inferences, and summarizing. We will regularly have socratic seminars and students will take a short quiz to work on test taking skills every two weeks. *\*\*Students will have reading quizzes like this throughout the entire school year.*

For our **Poetry Unit**, we will read Love That Dog by Sharon Creech. Additionally, we will also read famous poems and analyze their meanings. Students will keep a poetry journal during this unit, writing their own poems. Students will learn about the form and sound of poems, as well as author's craft.

### Trimester 2

In Trimester 2, we will study **historical nonfiction** and **fantasy**.

For our **Historical Non-Fiction Unit**, students will read about modern history (1850s-present) including inventions, wars, and famous people. Students will use books from the library as well as internet resources for research. This research will be used in their writing class for a writing project.

For our **Fantasy Unit**, students will read books by Roald Dahl. We will study elements of fantasy books as well as focus on Roald Dahl for an author's study. We will conclude this unit with a Roald Dahl Character day, and students will come to school dressed as a character from their book.

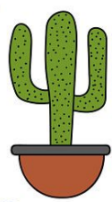
### Trimester 3

In Trimester 3, we will study **scientific & technical nonfiction** and **drama**.

For our **Scientific & Technical Nonfiction Unit**, students will read about animals and light in correlation to our science unit. We will focus on elements of nonfiction texts, such as tables, diagrams, and illustrations and how they help us understand what we are reading.

For our **Drama Unit**, we will have a Reader's Theatre. Students will work in groups reading a drama and perform it for the class. We will also read and analyze famous dramas.





# SciSo Syllabus

## Ms. Brown's Class - 2018-2019 School Year

### Trimester 1

In Trimester 1, we will study the **Earth's Features** (Science) and both **History** and **Civics** (Social Studies).

For our study of the **Earth's Features**, we will act as geologists and learn about how we can understand how the earth has changed over time by observing at fossils and rock layers.

When we study **History**, we will learn about how invention impacts our life today and answer the overarching question - does invention drive change?

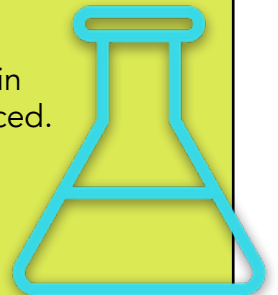
For our **Civics Unit**, we will look at the structures of national government in the United States, including the branches of government, the constitution, and important laws.

### Trimester 2

In Trimester 2, we will study **Energy Conversions** (Science) and **Economics** (Social Studies).

For our **Energy Conversions Unit**, students will take on the role of engineer and learn about electrical system. They will solve the problem of why energy sometimes fails and explore different types of energy sources.

For our **Economics Unit**, students will create businesses, culminating in our 4th Grade Biz Town where students will sell a product they produced. Students will learn about opportunity cost, positive and negative incentives, and why businesses specialize and trade.



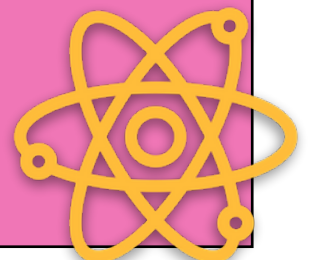
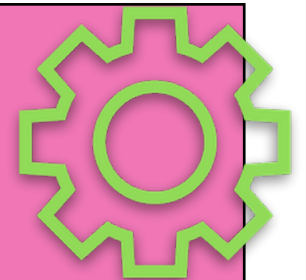
### Trimester 3

In Trimester 3, we will study **Geography** (Social Studies) and both **Light and Vision** and **Waves, Energy, and Information** (Science).

For our **Geography (mini) Unit**, we will study the Jamestown Settlement and how their location impacted their lives.

For our **Light and Vision Unit**, we will investigate how light affects how we see by studying Tokay Geckos and the structure of the eye and it's variations among animals.

For our **Waves, Energy, and Information Unit**, we will learn all about sound waves and how sound travels. We will focus this study on bottlenose dolphins and how they use sound waves to communicate with one another.





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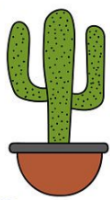
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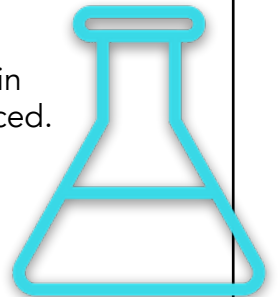
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